**Annex I: Terms of Reference (ToR)**

**Development of the Green Skills Training Module for Centers of Additional Education (CAE) in Tajikistan**

**Public Organization “Hamsol ba Hamsol”**

**1. Background**

The public organization “Hamsol ba Hamsol,” within the framework of the project *“Introduction of Green Skills into the Non-Formal Education System of Tajikistan”* funded by UNICEF, announces a call for proposals to select an expert for the **development of a Green Skills Training Module** for Centers of Additional Education (CAE) in 2025.

The project aims to develop a practice-oriented, adapted training module for adolescents and youth aged 15–24, to be implemented across the CAE network in Sughd, Khatlon, DRS, GBAO, and Dushanbe.

**2. Objective of the Assignment**

* Build knowledge and awareness of environmental issues and climate change risks.
* Teach practical eco-methods for climate adaptation and mitigation.
* Support active citizenship and community engagement through EcoClubs.
* Ensure alignment with national standards and international frameworks (ITF, UNESCO, UNICEF).

**3. Scope of Work**

**3.1 Content**

* Introduce key concepts: climate change, sustainable development, ecological risks and challenges.
* Teach practical skills: energy efficiency, water conservation, waste management, planting and maintenance of greenery.
* Promote critical thinking on environmental topics.
* Integrate with EcoClub activities: planning and conducting eco-campaigns, competitions, and community events.
* Develop engaging learning materials, interactive tasks, and real-life case studies.
* Address gender and social inclusion, including the promotion of girls’ participation in green initiatives.

**3.2 Format**

* The module should be tailored for non-formal education settings (CAE).
* Duration: 20 to 30 hours, with flexibility and scalability.
* Content must be interactive and, where possible, include digital resources.
* Include guidance for practical sessions and hands-on activities.
* Localize content to reflect regional and cultural contexts.

**3.3 Integration**

* Ensure compatibility with existing initiatives such as UPSHIFT, the Adolescent Kit, 21st Century Skills, and Tech for Girls.
* Align content with EcoClub operations to directly support ongoing activities.

**3.4 Validation**

* The module must undergo a national validation process involving the RCAE and relevant ministries.
* Incorporate stakeholder feedback and recommendations.
* Prepare materials for Training of Trainers (ToT) sessions targeting CAE educators and mentors.

**4. Quality Criteria**

* Alignment with national educational standards and international Green Skills frameworks.
* Practical, interactive, and learner-centered design.
* Consideration of gender, regional, and cultural aspects.
* Scalability and adaptability across diverse CAE contexts.

**5. Qualifications of the Consultant**

* Minimum of 3 years of proven experience in developing and implementing educational programs in ecology, climate change, sustainable development, or related fields.
* Strong knowledge of youth-centered and non-formal education methodologies, including interactive and project-based learning.
* Demonstrated experience in developing training modules, methodological guides, and adapting content for diverse cultural and age groups.
* Ability to design inclusive, gender-sensitive educational materials that address the needs of vulnerable groups (including girls and rural youth).
* Experience collaborating with government bodies, international organizations, and participating in working groups or validation processes.
* Practical experience in organizing and facilitating trainings, workshops, and ToT sessions.
* Strong communication, teamwork, reporting, and presentation skills.
* Familiarity with international standards and tools (e.g., Green Skills Framework, UNESCO ESD, Life Skills, Adolescent Kit, UPSHIFT) is an advantage.

**6. Additional Information**

* Contact details of relevant partners will be provided for coordination purposes.
* Regular interaction is expected with technical teams from RCAE, “Hamsol ba Hamsol,” and UNICEF.
* Use of digital tools and multimedia is encouraged to enhance learner engagement.

**7. Submission Details**

Interested consultants are invited to submit their CV and cover letter to e-mail address: [**ypeer.tj@gmal.com**](mailto:ypeer.tj@gmal.com) by **14:00, July 07, 2025**