**Consultancy Announcement for External Evaluation**

**Deadline 06/02/2024**

Republican Public Organization Young Generation of Tajikistan “PO YGT” is looking for an experienced and qualified evaluator, or evaluation team, to evaluate the project “

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| Child friendly schools and communities in Ferghana Valley  |
| Project area:  | Ferghana Valley, Sugd Region |

which is -funded by Evangelisches Werk für Diakonie und Entwicklung e. V. for Brot für die Welt

The project activities will last for 32 months and have started on December 2023.

The selected evaluator(s) shall:

* Have a full working proficiency in English and Tajik
* Demonstrate experience in evaluating Capacity building of donor funded projects.
* Excellent experience in Monitoring and evaluation projects.

 The Evaluator supposed:

* To review the current project development and implementations systems;
* To seek feedback from project beneficiaries about changes that could be made to improve current practice in these areas.
* To produce a report outlining findings and recommendations to improve project development, implementation, and impact.

Competencies/ Experiences:

Minimum 3 years’ experience in monitoring and evaluation, project management, project development, management consulting or related field;

 A proven track record of delivering similar assessments;

Applications should consist of: 1. CVs/Resume (maximum 3 pages) 2. Cover letter (maximum 1 page) - applications should emphasize demonstrable success against the competencies required 3. Maximum 5 pages’ summary outlining the proposed method for undertaking the project assessment within the allocated time and budget.

**Standard questions for project evaluations**

**Relevance (Is the project doing the right things?)**

1. To what extent are the project goals aligned with the needs of the target group?
2. To what extent are the project objectives aligned with the needs of particularly disadvantaged or vulnerable target groups (possible differentiation by age, income, gender, ethnicity, etc.)?
3. To what extent is the project design plausible, appropriate and realistic (in technical, organizational and financial terms)?
4. To what extent was the project adapted to changing conditions that arose during implementation?

**Coherence (How well does the project fit?)**

1. **To what extent does the project align with other (development policy) measures in a country, region or sector?**
2. To what extent is the project design and its implementation coordinated with the activities of other donors?
3. To what extent is the project consistent with international and national norms and standards (such as human rights)?
4. To what extent are existing systems and structures (of partners/other donors/international organizations) being used for the implementation of the activities?

**Effectiveness (Is the project achieving its objectives?)**

**(Project objective level, Use of Output or Outcome)**

1. **To what extent have the project objectives been, or are expected to be, achieved?**
2. To what extent were or will the outputs of the project be achieved?
3. To what extent did the activities or outputs contribute to the achievement of the project objectives? What factors were decisive for the achievement or non-achievement of the project objectives?
4. To what extent did the project contribute to the achievement of the objectives among the direct target groups?

**Efficiency (How well are resources being used?)**

1. **To what extent were the project's inputs (financial, human and material resources) used economically in relation to the outputs produced (products, capital goods and services) (production efficiency)?**
2. To what extent were the outputs achieved on time and within the planned timeframe?
3. To what extent could the project’s outputs have been increased through alternative use of inputs?
4. To what extent is the relationship between inputs and outputs, achieved by the project, optimal (allocation efficiency)?

**Overarching developmental impact (What difference does the project make?)**

**(Overall objective level, impact)**

1. **To what extent can overarching intended/non-intended or positive/negative effects be identified or anticipated?**
2. What factors were decisive for the achievement, or non-achievement of the developmental impacts?
3. To what extent did the project lead to structural or institutional changes?
4. To what extent was the project exemplary and/or had a broad impact?

**Sustainability (Will the effects last?)**

**(Project and overall objective level, Use of Output, Outcome and Impact)**

1. **To what extent are the positive effects of the project sustainable?**
2. To what extent has the project contributed to the target groups' ability and willingness to maintain the positive effects of the project over time?
3. To what extent has the project contributed to strengthening the resilience of the target groups?
4. What are the risks and what is the potential for the sustainable effectiveness of the project?

**Evaluation grid for project evaluations**

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|   | **Very good/****Very high (1)** | **Good/****High (2)** | **Average (3)** | **Bad/****Low (4)** | **Very bad/****Very low (5)** | **N/A** |
| **Explanation of the rating** | The questions are positively evaluated. | The majority of the questions are positively evaluated. | The questions are partly positive and partly negatively evaluated. | The majority of the questions are negatively evaluated. | The questions are negatively evaluated. | No questions were evaluated on this OECD/DAC criterion. |
| **Relevance** |  |  |  |  |  |  |
| **Coherence** |  |  |  |  |  |  |
| **Effectiveness** |  |  |  |  |  |  |
| **Efficiency** |  |  |  |  |  |  |
| **Impact** |  |  |  |  |  |  |
| **Sustainability** |  |  |  |  |  |  |

All the document, must be sent to Info@ygt.tj